

Waterwells Primary Academy

Marking Policy

Staff mark to:

- Assess pupils' learning, progress and next step/s.
- To ensure staff and pupils know what has been done well and what needs to improve.
- To move learning on (to have an impact).

Marking (general practice)


- Teachers to mark in blue pen.
- Children to write in pencil or black pen. Pen licence to be earned when the child is ready (during KS2).
- English - Green editing pens for children to use to edit, improve and correct work (KS2).
Able KS1 children – Green pencil.
- Stamp/write to indicate level of support (CT or TA supported).

The Marking Process

Indicate (using highlighters):

- 1) Success - **Pink for positive**
- 2) An area for improvement/questions to check in Maths/a next step or challenge (if appropriate) - **Green for growth**
- 3) Provide time for children to reflect on and respond to marking by making an improvement/answering a question or a challenge.
- 4) Staff to acknowledge child's improvements (a tick or an additional comment).

Additional Literacy Marking Codes

- **sp**- spelling to be corrected (followed by a number in the margin. Margin number denotes the number of spellings to be corrected in that line).
- **T** - incorrect tense used.
- **NP**- New paragraph.
- **=** - missing capital letter/full stop or incorrect use of capital letter.
-  missing sentence punctuation. (E.g. commas, speech marks etc.)
- **^** for omitted words.

Differentiation in marking is based on a teacher's expectations for that child, taking into account a child's key Stage, year group and ability.

Reception

- Mark against Development Matters criteria (tick objectives that are met)
- Stampers used to indicate points for improvement in sentence writing.
- Yellow pen used for feedback and allowing children to make an improvement.